

MONROE PUBLIC SCHOOLS  
INSTRUCTION  
BOARD POLICY 5240

CHILDREN AND YOUTH IN TRANSITION PROGRAMS

Monroe Public Schools recognizes that homelessness exists in the community. The Board of Directors is committed to ensuring that all children and youth receive a free appropriate public education and are given meaningful opportunities to succeed in our schools. The district will also follow the requirements of the McKinney-Vento Act.

It is the policy of the district to view children as individuals. Therefore, this policy will not refer to children as homeless; it will instead use the term *children and youth in transition*. Under federal law, children and youth in transition must have access to appropriate public education, including pre-school, and be given a full opportunity to meet state and local academic achievement standards. They must be included in state-and district-wide assessments and accountability systems. Our schools will ensure that children and youth in transition are free from discrimination, segregation, and harassment.

The superintendent shall designate an appropriate staff person to be the district's liaison for homeless students and their families and develop procedures to determine definitions, identifications of students, school selection, enrollment, transportation, services, disputes, free meals, Title I services, training, coordination, and pre-school services.

**References**

The McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431-11436.  
Title I, Part A of the Elementary and Secondary Education Act, 20 U.S.C. 6311-6315  
Individuals with Disabilities Education Improvement Act (IDEA) of 2004  
April 6, 2002 Policy of the Child Nutrition Division of the U.S. Department of Agriculture  
June 5, 1992 Policy of the Administration for Children and Families of the U.S. Department of Health and Human Services

Date Adopted by the Board: June 5, 2006  
Revised: December 9, 2013